

Minutes of the Faculty Senate
Thursday, April 15, 2010
Science 102

The meeting was called to order at 11:31 a.m. and roll was taken. Absent: Goebel, Hammer, Hildreth, Lonergan, Olsen, Quinn, Scott, Storl, Youngberg, Rayapati, Strasser, VanSandt, Varallo, Wegman-Geedey, Zemek.

Excused: McDowell, Kramer, Nabhan-Warren, Cleveland, Kaul, Todd, van Howe

The minutes of the 3-19-2010 meeting were approved.

The consent agenda, as follows, was considered approved:

(1) ACCT 443: Accounting Seminar Clarification

The department would like clarify the different ways for a major to complete the seminar by separating the course into 4 designations.

Course Code	Credits	Course Title	Course Description
ACCT 443	1	Research Seminar	Students complete a research project culminating in a formal paper on a current accounting issue.
ACCT 444	1	VITA Seminar (Permission of Instructor)	Students complete a service learning activity through VITA; enrollment in ACCT444 would be coordinated with ACCT314, Tax Accounting
ACCT 445	1	Audit Seminar (Permission of Instructor)	Students complete a professional experience activity through the academic audit; enrollment in ACCT445 would be coordinated with ACCT313, Auditing
ACCT 446	0	Non-accounting Seminar (Permission of Instructor)	Students complete the seminar by enrolling in either an Accounting Internship or a Senior Inquiry experience in a different major.

All Accounting majors must complete ACCT 441 (1 credit), Accounting Research (covering methodology), and ACCT 442 (1 credit), regardless of how they complete ACCT 443-446.

(2) Additions to MJMC Major and Minor

- **Add MJMC 225**
- **Add COMM 322**
- **Add 3 options for completion of Senior Inquiry**
 - **MJMC 451-452**
 - **MJMC 455-456**
 - **MJMC 458-459**

The major in MJMC: 30 credits including one of 211 or 212; 213; 225; 250; 251; 301; 322; and either 451-452, 455-456 or 458-459. Take any combination of at least two of the following three courses: 225, 220, 221. (Students may repeat the same experience. 225 can be taken for credit or non-credit)

Major in Communication Studies: 28 credits including two of 210, 211, 212; one of 104, 204, 301, 401; 310; one of 320, 321, 322; three one-credit modules, and either 451-452 or 453-454.

Minor in Communication Studies: 18 credits at least six credits of which must be at the 300-400 level, including two of 210, 211, 212; one of 104, 204, 301, 401; 310; one of 320, 321, 322.

(3) Additions to WGST Major and Minor

- **Add to Core Class List:**
 - **HIST 147**
 - **SPAN 344**
 - **ANTH 352**

- **Add to Complementary Class List:**
 - **COMM/MJMC 212**

(4) Changes to Psychology Major

- Eliminate requirement to take 1 credit of either PSYC 382 or PSYC 490 and to make these electives
- Require majors to take 1 cr. PSYC 300

(5) Change in Logos Sequence

Change Logos sequence of the first-year Honors program from a four course, 12-credit sequence (3+3+3+3) to a three course, 12-credit sequence (4+4+4)

(6) New Course: MJMC 225: Converged Student Media Practicum

MJMC 225-CR (for 1 cr.) [Hilton-Morrow]
MJMC 225-NC (for 0 cr.)

(7) New Course: MJMC 451-452: Senior Inquiry: Traditional Research

451=2; 452=1 Total 3 cr. [Hilton-Morrow]

(8) New Course: MJMC 455-456: Senior Inquiry: Converged Portfolio

455=1; 456=2 Total 3 cr. [Hilton-Morrow]

(9) New course: MJMC 458-459: Senior Inquiry: Professional Practicum

458=1; 459=2 Total 3 cr. [Hilton-Morrow]

(10) New Course: PSYC 300: Basic Issues in Psychology

1 cr. [Rose]

- (11) **New Course: PSYC 318: Drugs and Behavior**
3 cr. [Stoffel]
- (12) **New Course: WLIT 350: Japanese Masterpieces in Translation [PL, G]**
3 cr. [Nagase]
- (13) **New Course: ENVR 100: Introduction to Environmental Studies**
1 cr. [Moline/Dziadyk]
- (14) **New Course: ENVR 380: Special Topics**
3 cr. [Moline]
- (15) **New Course: ENVR 450: Senior Inquiry Seminar**
3 cr. [Moline/Dziadyk]
- (16) **New Course: PHYS 170: Introduction to Engineering**
1 cr. [Carkner]
- (17) **New Course: PHYS 370: Engineering Design**
3 cr. [Carkner]
- (18) **New Course: PHYS 390: Advanced Topics in Physics**
3 cr. [Vogel]
DROP: PHYS 340: Intro to Solid State Physics
DROP: PHYS 321: Mechanics II
- (19) **LEARNING COMMUNITY**
Understanding US Politics and Policy: Government, Communication, and Citizenship
[Whitt/Klien]
POLS 101: American Government
COMM/MJMC 211: Communication, Politics, and Citizenship
- (20) **LEARNING COMMUNITY**
Rethinking Normal: Beliefs and Values about Gender & Sexuality
[Hilton-Morrow/Hartman]
WGST 303: Gender & Sexuality
RELG 323: Sexual Ethics

(21) Suffix Approval CHEM 110: Cooking is Chemistry [I]
3 cr. [Jensen]

(22) Learning Perspectives LC-Immersion Term: Adventures in Neurophilosophy [PP, PH]
[Harrington/Storl]

Since ENV100 and 380 (above) had been accidentally omitted from the consent agenda, Crowe asked for their approval. R. A. Johnson moved to set aside the rule to wait until the next Senate meeting for approval; Schroeder second. The motion was approved.

M. Smith moved to approve ENV100 and ENV380. Jensen second. The motion was approved.

Fowler spoke about the college's repeat course policy. Advanced Standing and Degrees Committee thought it might not be as forgiving as it should be. They surveyed other schools, and admittedly had only a small response from the pool. It seems our policy is a bit out of alignment.

Hay: We are mainly thinking of transfer students and courses in the major. We want to provide a way that students can get out of trouble. ?? moved to accept the proposal. Hyser second.

Ericson: This policy does not extend to C- and D. I am concerned about grade inflation, and that people with deep pockets could repeat courses, others could not.

R. A. Johnson: Our grades are already inflated. This proposal is more liberal than that of other schools. We present ourselves as high level college, so we should strongly consider the kind of person we want to graduate and to be a representative of Augustana.

Hyser: What is the rationale for allowing those with a C- to repeat a course?

Jensen: Sometimes a student is in over their head in pre-calculus, for example. This could affect their major. If they repeat now, both grades factor in. They should be able to repeat and replace the grade.

Zargar: Could we push back the date for dropping a course?

Day: Can a student do this as many times as they want, for as many classes as they want?

Fowler: There is no limit.

Rose: In the proposal, can the student repeat a course 3 times instead of 2?

Fowler: A student can take a course 3 times.

Daniels: In the real world, people are not able to keep repeating something. There are consequences. Maybe the lesson is good.

Hurty: Maybe we need a more liberal policy, but not this liberal.

Fowler: We're not prepared to implement this for a year—that is, it would be 2012. We need one year to develop it.

Hay: It treats transfers differently. Their poor grades are erased.

DeWitt: A poor grade is an important message sometimes. I speak against this.

Peters: This gives the impression of a grade mill. I'm not comfortable letting students take a course 4 times.

Hyser: 4 times is too many. But D' should be able to be replaced. We need to provide a vehicle for person who needs to mature in their 1st year. Should we table this motion?

Abernathy: It could be sent back to committee.

Hurty: We should take out the C's.

Hyser: I withdraw my motion.

Jensen: How many courses can the policy apply to? We need to determine this. Our withdraw date is a problem; students may not have their midterms back. Maybe we should change the number of times a course can be repeated.

Claus: We need a survey of a wider group.

Smith: Could the committee explain the logic of allowing a student to repeat a course 4 times?

Hyser: Move to send the proposal back to Advanced Standing and Degrees. Christoffel second. The motion was approved.

Report on health care insurance by Human Resources Director, Laura Ford:
Some changes are coming for 2011. There are disturbing trends toward rate increases. It's time to look at our options. The changes won't be clear until mid-July, but we will keep people informed via e-mail and some meetings during the summer. We will look at other options and companies. Maybe employees should be able to waive coverage or perhaps there should be premium sharing by having people with single coverage pay something. We will try to keep everyone informed.

A big component is the requirement for no cost for preventative health care; it's not clear when this will take effect.

Bertsche: Is it possible that younger, healthier people could opt out?

Ford: Yes. If the pool shrinks, the cost could go up. But there may be options.

Hurty: Can people buy into larger pools?

Ford: Augustana can buy into a larger pool in 2014.

Hough: Is the large pool an exchange? (??)

Jensen: Are there options for deductible levels?

Ford: Those may be 2 possibilities.

Bahls: Health care costs will continue to go up. The Board gives a pool of money for benefits. The question will be, should that pool go into health care costs or increase in salaries?

Ford: There will be lots of talk between now and open enrollment period. It could be a happy ending! Regarding Family Medical leave for faculty: We must legally comply. Everything is decided case by case. We need more discussion.

Crowe: What is the best way for Ford to communicate with us?

Bahls: We must empower appropriate committee to make decisions.

Hyser: I would just ask that they be aware of everyone's situation.

Crowe: Perhaps we need open meetings about this.

Bahls; We don't know if we really have a problem. We must empower representatives of the faculty.

The meeting was adjourned by acclamation at 12:30 p.m.

Respectfully submitted,
Carla Tracy
Secretary